Elementary School Counseling Services Assessment: 
Students’ Opinion 

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ABSTRACT This study aims to assess the student’s opinion about counseling services in the primary schools of North Cyprus. This study used survey method for collecting data and testing the proposed research model. Within the scope of this research, the school counseling and guidance services scale was applied to 512 fifth year students in all primary schools, where counseling services were available and provided the data based on the student opinion. The results showed that primary school students found the guidance service at a sufficient level in general. The students found the psychological consultation at an absolutely sufficient level. Students mentioned that the least sufficient factor is the guidance and placement service. However, the students who were familiar with the counselor and whose parents had received services from the counselor individually had a high level perception on the sufficiency level of the counseling services at school.